

**Report on  
National Level Awareness Program on  
Institution Development Plan (IDP)  
For Higher Educational Institutions**

**Jointly Organized by  
Telangana Council of Higher Education (TGCHE) &  
Institute for Academic Excellence (IAE), Hyderabad  
Held On: 6<sup>th</sup> March , 2025.**

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**Submitted By**



**Institute for Academic Excellence (IAE)  
Hyderabad, Telangana.**

# 1. Purpose of the Program

The Institutional Development Plan (IDP) serves as a strategic roadmap for higher education institutions (HEIs) to enhance institutional growth, improve academic performance, and ensure compliance with national education policies.

It provides a structured framework for institutions to assess their current status, set long-term goals, and implement systematic improvements in key areas such as curriculum development, faculty capacity building, research innovation, and student support services.

IDP plays a crucial role in accreditation processes, faculty development, student learning outcomes, governance efficiency, and overall institutional excellence. By integrating IDP into their strategic planning, institutions can strengthen their academic standards, enhance faculty and student engagement, improve research output, and align themselves with national frameworks such as NEP 2020, NAAC accreditation, and NIRF rankings.

The primary objective of the National Level Awareness Program on IDP was to create awareness among HEIs about the significance of structured institutional planning, provide strategic guidance on formulating and executing IDPs, and equip institutions with the necessary tools and methodologies for effective implementation.

# 2. Efforts Made to Reach Participants

To ensure maximum participation in the National Level Awareness Program on Institutional Development Plan (IDP), a comprehensive outreach strategy was implemented. The target audience included university and college administrators, faculty members, policymakers, and other key stakeholders in higher education.

Both TGCHE and IAE are involved in sending the Invitations through direct communication channels such as emails, official letters, and telephonic follow-ups. Additionally, digital promotions, including social media announcements, website updates, and collaborations with academic networks, were leveraged to enhance visibility.

The registration process was designed to be seamless, enabling institutions to enroll through an online portal with minimal effort.

The program witnessed significant participation, with a diverse range of Higher Education Institutions (HEIs) joining, including universities, autonomous colleges, and affiliated institutions. A detailed record of participating institutions was maintained, categorized based on geographic regions and institutional types to assess the program's reach and impact.

**Participants from different states viz, Andhra Pradesh, Assam, Chattisgarh, Delhi, Goa, Gujarat, Haryana, Jharkhand, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Nagaland, Odisha, Puducherry, Punjab, Rajasthan, Tamilnadu, Telangana, Uttar Pradesh, West Bengal and categories include, University, Engineering, Medical, Dental, Pharmacy, Management, Law and Agriculture.**

### **3. Setting Experts on Board**

The selection of experts and speakers for the National Level Awareness Program on Institutional Development Plan (IDP) was conducted through a rigorous process, ensuring the inclusion of renowned academicians, policymakers, and industry experts with significant contributions to institutional development.

The criteria for selection emphasized expertise in higher education policy, accreditation frameworks, curriculum planning, and governance enhancement.

Keynote speakers and panellists included distinguished thought leaders who has provided valuable insights into strategic IDP implementation, aligning with national policies such as NEP 2020, NAAC accreditation, and NIRF rankings.

## **4. Resource Persons**

- 1. Prof. (Dr.) Nirmal jeet Singh Kalsi IAS (Retd.)  
Chairman, Committee for Preparing IDP Guidelines.,  
Former Chairman, NCVET, New Delhi.**
- 2. Prof. Dr. V. Ramgopal Rao, Vice Chancellor, BITS, Pilani, Hyderabad, Goa,  
Dubai& Mumbai.**
- 3. Prof. S. S. Mantha, Former Chairman, AICTE, New Delhi, Adjunct  
Professor.**
- 4. Dr. Sandhya Chintala (NASSCOM), Executive Director, IT-ITes Sector Skills  
Council &VP NASSCOM.**
- 5. Dr. K. N. Subramanya, Principal & Professor, Dept. of Industrial  
Engineering & Management, RV College of Engineering, Bengaluru.**
- 6. Dr. N.Ravichandran, Professor(Retd.),IIM Ahmedabad, Former Director,  
IIM Indore.**
- 7. Prof. Venkatramanaiah, IIM Lucknow.**
- 8. Dr. Prashanth Vishwanath, Professor & IQAC Coordinator, JSS Academy of  
Higher Education & Research, Mysuru.**
- 9. Dr. Sabeen Govind, Associate Professor, Rajagiri College of Social Sciences  
(Autonomous)Kochi, Kerala.**
- 10. Prof. N.V. Ramana Rao, Director NIT- Raipur.**
- 11. Mr. Abhishek Singh, Chief Manager, Strategic Initiatives, BITS Pilani Group  
of Institutions.**
- 12. Dr. Y.M. Jayaraj Vice-chancellor, Pravara Institute of Medical Sciences.**
- 13. Dr. Mangala Sunder. K, Emeritus professor, Dept. of Chemistry, IIT Madras.**
- 14. Prof. G. Simon Thattil, Dean faculty of Commerce , university of Kerala,**
- 15. Prof. Bhaskar Bhattacharya, Professor, Department of Physics, Banaras  
Hindu University.**
- 16. Prof. Ajay M. Sidpara, Associate Professor, IIT Kharagpur.**
- 17. Dr. B. Rushi Kumar, Professor &Assistant Director RAAC Vellore Institute  
of Technology, Vellore TamilNadu.**
- 18. Prof. B. Raja Shekhar, Former Pro Vice-Chancellor, University of Hyderabad.**
- 19. Dr. Nandhibatla Viswanadha Sastry, Director, Ranking & Accreditation IAE  
Hyderabad.**
- 20. Dr. DaraAjay Head-TechnoloyTransfer Office, Intellectual Property  
Management(IPM Cell),Office of Industrial Consultancy & sponsored  
Research(IC&SR),Indian Institute of Technology(IIT Madras) Chennai.**

## 5. Workshop schedule

**Date:** March 6 2025,

**Mode:** Online

### 1. Inaugural Session (10:00 AM - 12:30 PM)

- **Program Introduction & Welcome Address :**

#### **Guests :**

**Chief Guest: Prof. (Dr.) Nirmal jeet Singh Kalsi IAS (Retd.)**

Chairman ,committee for preparing IDP Guidelines  
Former Chairman ,NCVET ,NEW Delhi

#### **Guests of Honour:**

1. **Prof.V. Balakist reddy**

Hon'ble Chairman,  
Telangana Council of Higher education(TGCHE)

2. **Dr.V. Ramgopal Rao**

Vice-Chancellor,  
BITS Pilani Campuses in Pilani, Hyderabad, Goa, Dubai & Mumbai.

#### **KeyNote Speaker :**

**Prof. S. S. Mantha**

Former Chairman, AICTE NewDelhi. Adjunct professor of National  
Institute of Advanced studies, Bangalore

#### **Organiser :**

Shri. K. Venkatesh,

Director ,

Institute for Academic Excellence (IAE),Hyderabad

**2. Session I: Restructuring Higher Education Frameworks (12:30 PM - 1:15 PM)**

**3. Session II: Best Practices for Developing IDPs (2:00 PM - 3:00 PM)**

**4. Session III: Role of IDP Enablers in Institutional Growth (3:00 PM - 5:00 PM)**

**5. Session IV: Open Form: Impact of IDP on Institutional Rankings and Accreditation  
(5:00 PM - 6:00 PM)**

## 6. Detailed Report of the Event

The National Level Awareness Program on Institutional Development Plan (IDP) for Higher Educational Institutions (HEIs) was successfully conducted on Thursday, 6<sup>th</sup> March, 2025, in Online mode.

The event was jointly organized by the Telangana Council for Higher Education (TGCHE) and the Institute for Academic Excellence (IAE), Hyderabad. This program was aimed to provide a strategic roadmap for institutions to develop and implement their IDP, aligning with national and global educational standards. The event witnessed active participation from various higher education institutions, academic leaders, and industry experts. All in all 2627 participants from about 1000 Higher Education Institutes, from across the country were registered and participated.

### **Event Highlights:**

The program featured insightful discussions, expert sessions, and interactive panels that provided institutions with a comprehensive understanding of IDP formulation and execution. The event was meticulously organized, ensuring seamless delivery of knowledge and best practices.

The inaugural session was graced by eminent dignitaries and include Dr. Nirmal Jeet Singh Kalsi IAS (Retd.), Former Chairman, NCVET, New Delhi, Chairman, UGC Committee for preparing IDP Guidelines as Chief Guest. Prof. Balakista Reddy, Chairman, TGACHE, Hyderabad, Prof. Dr. V. Ramgopal Rao, Vice Chancellor, BITS, Pilani as Guest of Honour, Prof. S. S. Mantha, Former Chairman, AICTE, New Delhi, Adjunct Professor, National Institute of Advanced Studies, Bengaluru as Keynote speaker.

Shri. K. Venkatesh Director, Institute for Academic Excellence, Hyderabad, had welcomed the dignitaries and set the tone for the program, giving an elaboration and an overview on the objectives and significance of IDP.

Prof. Dr. V. Balakista Reddy, Hon'ble Chairman, Telangana Council of Higher Education (TGACHE) has highlighted the global developments in shaping the higher education. He has emphasized on the need of the internationalization of higher education in the light of recent

world trade organization (WTO) and General Agreement on Tariffs and Trade (GATT) treaties on higher education. He has also urged the HEIs, to focus on formulating and implementing IDP in their institutions to position themselves at national level and project India as global knowledge hub.

Dr. Nirmal Jeet Singh Kalsi, in his chief guest address, had Stressed the importance of IDP as a blueprint for institutional growth. While discussing the significance of resource and capacity management in an HEI, he has emphasized on quality assurance, goal setting, and stakeholder involvement in IDP implementation.

Prof. V. Ramgopal Rao, guest of Honour, while launching the new web site [www.professors360.com](http://www.professors360.com) , specially designed by IAE for the benefit of the professors, emphasized the critical role of faculty in building the HEIs as Institutions of Excellence and Eminence. He had advocated for a close faculty-industry engagement for the practical exposure of the faculty members and students. He had suggested for the designing of doctoral programs that foster startup incubation.

Prof. S. S. Mantha gave the key note address providing the insights on the national and global perspectives of IDP. He has also emphasized the significance of a structured Institutional Development Plan in achieving academic excellence, enhancing infrastructure, and improving student outcomes. He has highlighted the need to work on the skill gaps, explore various IDP Enablers to develop both short as well as long term goals and strategies keeping the developmental needs of an institution.

There after various technical sessions were conducted to cover various facets of IDP Enablers and developmental strategies

## **Technical Sessions**

### **Session 1: Restructuring Higher Education Institutional Frameworks: Embracing Outcome-Based Education for a Future-Ready Workforce.**

**Dr. Sandhya Chintala**, Executive Director, IT – ITes Sector Skills Council & Vice President, NASSCOM, highlighted strategies to enhance institutional frameworks. She has also stressed on the out come based education and especially the curricular aspects, to be designed jointly by the university and industry looking into the need and requirements of innovation, research and development and entrepreneurship aspects. Therefore, she has suggested for a close university- industry collaboration for mutual benefits. She has offered and proposed online faculty development programs through NASSCOM future skill programs.

### **Session 2: Strategies and Best Practices for Developing IDP: Case Studies:**

This session went parallely discipline wise: University, Law & Agriculture, Engineering, Management, Medical, Dental & Pharmacy, Colleges. Different Experts from various disciplines shared their experiences in planning and implementation of IDP at their institutions. Following experts participated: University, Law & Agriculture: Mr. Abhishek Singh, Chief Manager, Strategic Initiatives, BITS Pilani Group of Institutions. Engineering: Dr. K. N. Subramanya, Principal & Professor, Dept. of Industrial Engineering & Management, RV College of Engineering, Bengaluru, Management: Prof. Venkatramanaiah, IIM Lucknow, Medical, Dental & Pharmacy: Dr. Prashanth Vishwanath, Professor & IQAC Coordinator, JSS Academy of Higher Education & Research, Mysuru, Colleges: Dr. Sabeen Govind, Associate Professor, Rajagiri College of Social Sciences (Autonomous) Kochi, Kerala.

### **Session 3: Role of IDP enablers in formulating a strategic road map to achieve the institutional goals.**

This session was chaired by **Prof. N.V. Ramana Rao**, Director NIT- Raipur. The other panellists were Dr. Y.M. Jayaraj Vice-chancellor, Pravara Institute of Medical Sciences, Dr. Mangala Sunder. K, Emeritus professor, Dept. of Chemistry, IIT Madras, Prof. G. Simon Thattil, Dean faculty of Commerce university of Kerala, Prof. Bhaskar Bhattacharya, Banaras Hindu University, Prof. Ajay M. Sidpara, IIT Kharagpur. The discussion points centred around: Establishing governance structures for effective IDP execution, Aligning IDP with institutional rankings and accreditation frameworks and Enhancing research and development through strategic partnerships.



#### **Session 4: Open Form: Impact of IDP on Institutional Rankings and Accreditation**

In this session, following resource persons gave a brief on the topics mentioned against their names: Dr. B. Rushi Kumar, VIT Vellore – Correlation between IDP and NIRF rankings, Prof. B. Raja Shekhar, Former Pro Vice-Chancellor, University of Hyderabad – IDP strategies for NAAC accreditation, Shri K. Venkatesh, Director, IAE – Best practices for accreditation and quality assurance, Dr. Nandhibatla Viswanadha Sastry, Director, Ranking & Accreditation, IAE – Role of IDP in continuous institutional improvement. Following points were discussed: Strengthening curriculum design, faculty training, and student support systems, Implementing quality assurance mechanisms for IDP success, Developing partnerships with industries for practical learning and career development.

## **7. Conclusions**

This program has been instrumental in raising awareness and fostering a deeper understanding of key issues and opportunities within the higher education landscape. The initiative has provided a platform for institutions to engage in meaningful discussions, share best practices, and align their goals with national educational priorities. The efforts put forth by the organizers, speakers, and participants have contributed significantly to the program's success, ensuring that it was not only informative but also impactful. Such programs play a crucial role in empowering educational institutions to adapt, innovate, and contribute effectively to the development of higher education at both regional and national levels.

The experts engaged in in-depth discussions on critical aspects of institutional growth, including governance reforms, research advancements, faculty capacity building, and student employability enhancement.

Their contributions served as a guiding framework for HEIs to develop and implement effective IDPs, ensuring sustained academic excellence and institutional transformation.

## **Feedback from the participants**

At the end of the program the organizers requested the participants for Feedback & suggestions.

Some of the suggestions from participants are listed below.

- The duration of the sessions and the number of days of the workshop should be increased.
- More such programs should be conducted offline.
- Separate workshops and discussions should be organized for the sample IDP enablers, catering to different categories.
- The examples of case studies on IDP enablers should be expanded to cover different types of institutions (e.g., University Type, Category Type, etc.).
- There should be a mapping of IDP enablers with NEP 2020.
- There should be a mapping of IDP enablers with quality enhancement in NIRF parameters and NAAC metrics, based on set benchmarks.

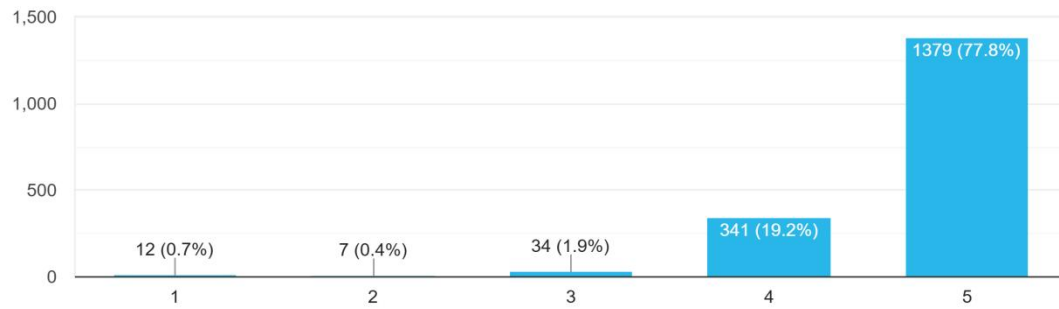
## 8. OVERALL PROGRAM FEEDBACK FROM 1773 PARTICIPANTS

### Rating on 1 -5 Scale

1.

The content of the workshop accurately reflected the title of the workshop.

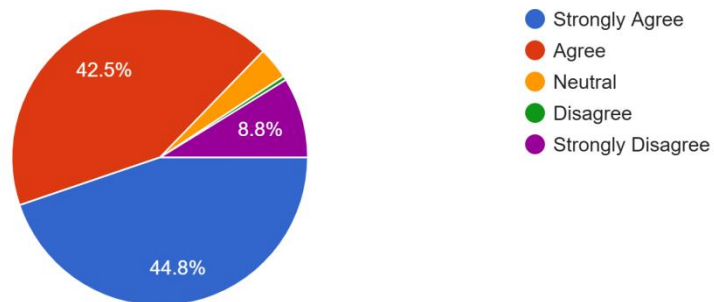
1,773 responses



2.

I got what I wanted out of the workshop

1,777 responses

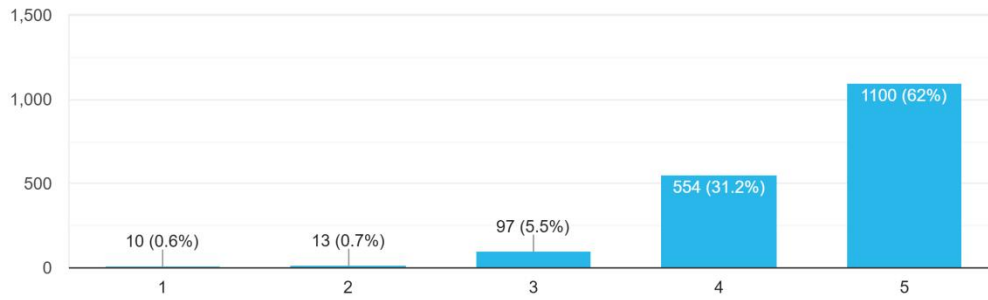


### Rating on 1 -5 Scale

3.

I feel I am confident in applying the inputs which I received in this workshop for future record keeping.

1,774 responses



4.

The case studies are truly reflecting the contents of the Technical session.

1,772 responses

